

| Credit & Help Center link                            | Common Issues   | Status: 1st Review             | Reviewer Comments & Suggestions: 1st Review  | Institution Response: 1st Review  | Status: 2nd Review             | Reviewer Comments & Suggestions: 2nd Review | Institution Response: 2nd Review | Final Status |
|--|---|--------------------------------|--|---|--------------------------------|---|----------------------------------|--------------|
| <a href="#">PRE 1: Executive Letter</a>              | A letter from a top administrator (e.g., Vice President, President, Provost, etc.) is required when there has been a change in leadership or the institution is submitting for a higher rating.<br>- A letter from a sustainability director is generally not sufficient.   | Not Pursuing or Not Applicable |  |   | Not Pursuing or Not Applicable |   |                                  |              |
| <a href="#">PRE 2: Points of Distinction</a>         | <i>No known issues.</i>   | Meets criteria                 |  |   | Meets criteria                 |   |                                  |              |
| <a href="#">PRE 3: Institutional Characteristics</a> | Institution Type - US institutions should match <a href="#">Carnegie Data</a> , with the exception of Tribal and Special Focus Institutions, which should fall under one of the other options. Otherwise, institutions should report the most appropriate <a href="#">UNESCO</a> level, as identified in the credit language. | Meets criteria                 |  |   | Meets criteria                 |   |                                  |              |
|  | Timeframe: Response references most recent recent operational and demographic data available from within the previous three years.  | Meets criteria                 |  |   | Meets criteria                 |   |                                  |              |
| <a href="#">PRE 4: Reporting Methodologies</a>       | Check that affirmative responses are supported.   | Unsure                         | Are the names of each individual of the sustainability office crew and interns who worked on this STARS report required in addition to position types -as shown in the tech. manual example? Similarly, is the specification of volunteer or paid students/interns necessary, as listed in the manual's example? | 7/29/2024 - Lia added names to this question "List of personnel who led the reporting process (optional)"<br><br>Lia marked as in progress 8/1/2024 | Corrected                      |   |                                  |              |

| Credit & Help Center link                             | Common Issues   | Status: 1st Review | Reviewer Comments & Suggestions:<br>1st Review   | Institution Response: 1st<br>Review  | Status: 2nd Review | Reviewer Comments &<br>Suggestions: 2nd Review  | Institution Response: 2nd<br>Review | Final Status |
|---|---|--------------------|--|--|--------------------|---|-------------------------------------|--------------|
| <a href="#">AC 1: Sustainability Course Offerings</a> | Definitions for "sustainability-focused courses" and "sustainability-inclusive courses" should be followed. A common mistake is identifying courses as sustainability-focused that do not focus on sustainability or the interdependence of ecological and social/cultural/economic systems. or a sustainability challenge.   | Meets criteria     | The corresponding link for "Online location where the institution's sustainability course listings are maintained:" does not go through. | 7/29/2024 - Lia needs to ask john david to approve the updates...the edits should be live by the end of this week at the latest.<br><br>Emailed john david to aprove and make the webpage live 8/1/2024  | Requires revision  | The online location link for "where the institution's sustainability course listings are maintained" leads to a page not found. |                                     |              |
|   | Indicator 1.1. Low data outliers when reporting Total academic departments (e.g., 5 or fewer reported departments for a medium-sized institution) should be avoided and/or explained. Academic Departments are typically devoted to a particular academic discipline (e.g., Economics, Environmental Science, or Sociology) or a closely related set of disciplines (e.g., Asian Studies or Physics & Astronomy). | Requires revision  |  |  |                    |   |                                     |              |
| <a href="#">AC 2: Undergraduate Programs</a>          | Indicator 2.1. If reporting on both sustainability-focused and sustainability-supportive institutional learning outcomes, documentation must be provided to affirm that both types of outcomes are currently in place (e.g., institutional webpage or uploaded document).   | Meets criteria     | Can the same learning outcomes be used for both categories: sustainability-focused and sustainability-supportive?                        | 7/29/2024 - The definitions for sustainability supportive and sustainability focused are different so the learning outcome included in the sustainability focused subcredit cant be included in the sustainability focused subcredit.<br><br>Resolved on 7/31/2024 w/ Lulu, Jenna, and Megan | Meets criteria     |   |                                     |              |
|   | Indicator 2.2. Undergraduate programs with sustainability-focused learning requirements explicitly address either the integrated concept of sustainability or the interdependence of ecological and social/cultural/economic systems.   | Meets criteria     |  |  |                    |   |                                     |              |
|   | Indicator 2.3. Numeric outliers under "Percentage of undergraduate qualifications awarded that have sustainability-focused learning requirements" (60% or more) should be avoided or explained. A common mistake is counting all students based on institutional learning outcomes, but these are recognized separately under Indicator 2.1.  | Meets criteria     |  |  |                    |   |                                     |              |
| <a href="#">AC 3: Graduate Programs</a>               | The content references academic programs and qualifications at the <b>graduate</b> level specifically (e.g., Masters degree or graduate certificate).   | Meets criteria     |  |  | Meets criteria     |   |                                     |              |
|   | Indicator 3.1. Graduate programs with sustainability-focused learning requirements explicitly address either the integrated concept of sustainability or the interdependence of ecological and social/cultural/economic systems.  | Meets criteria     |  |  |                    |   |                                     |              |
|   | Indicator 3.2. Numeric outliers under "Percentage of graduate qualifications awarded that have sustainability-focused learning requirements" (60% or more) should be avoided or explained.  | Meets criteria     |  |  |                    |   |                                     |              |
| <a href="#">AC 4: Applied Learning</a>                | Provide sufficient information to justify each affirmative response provided, particularly for Yes responses under "Processes or tools in place to assess the success of the applied learning projects" and "Online portal or equivalent vehicle that documents applied learning projects".   | Meets criteria     |  |  | Meets criteria     |   |                                     |              |
|   | Applied learning projects must have a clear curricular or learning component. Supervised student internships, co-curricular activities and non-credit work may count only if there is a formal learning component that is outlined in the descriptive response (i.e., there are opportunities to document and assess what students are learning).   | Meets criteria     |  |  |                    |   |                                     |              |



| Credit & Help Center link                             | Common Issues  | Status: 1st Review         | Reviewer Comments & Suggestions: 1st Review   | Institution Response: 1st Review   | Status: 2nd Review | Reviewer Comments & Suggestions: 2nd Review | Institution Response: 2nd Review | Final Status |
|---|--|----------------------------|---|--|--------------------|---|----------------------------------|--------------|
| <a href="#">EN 1: Outreach and Communications</a>     | Indicator 1.1. Sustainability outreach and communications - Affirmative responses must be supported by information provided in descriptive fields.   | Meets criteria             |   |  | Meets criteria     |   |                                  |              |
|   | Indicator 1.2. If claiming that 80% or more of campus stakeholders are currently reached through sustainability outreach and communications efforts, the descriptive response and documentation should affirm how a relatively high proportion of stakeholders were engaged.   | Meets criteria             |   |  |                    |   |                                  |              |
| <a href="#">EN 2: Co-Curricular Activities</a>        | Indicator 2.1. Student sustainability organization - To earn full points, documentation must be provided affirming one or more sustainability-focused student organizations (with a primary and explicit focus on the integrated concept of "sustainability" or the interdependence of ecological and social/cultural/economic systems).<br>- Partial points may be earned for student organizations that don't focus on sustainability but are advancing either ecological integrity or racial equity and social justice. | Meets criteria             | The AU Beekeeping Society IG link seems to be broken.   | confirmed link and added a second  | Corrected          |   |                                  |              |
|   | Indicator 2.2. Sustainability-focused co-curricular activities - Affirmative responses must be supported by information provided in descriptive fields.  | Suggestion for improvement |   |  |                    |   |                                  |              |
|   | Indicator 2.3. If claiming that 50% or more of students participate annually in the institution's sustainability activities, the descriptive response and documentation should affirm how a relatively high proportion of students   | Meets criteria             |   |  |                    |   |                                  |              |
| <a href="#">EN 3: Staff Engagement &amp; Training</a> | Indicator 3.1. Staff sustainability network or engagement - To earn full points, documentation must be provided affirming one or more sustainability-focused employee networks or programs (with a primary and explicit focus on the integrated concept of "sustainability" or the interdependence of ecological and social/cultural/economic  | Suggestion for improvement | In 3.1 and 3.2 a URL could be added in addition to the narrative for the following sections: "staff networks and engagement programs that are advancing ecological integrity and/or racial equity and social justice". And "Description of and/or website URL for at least one of the institution's sustainability-focused staff training opportunities". | 7/31/24 training videos are in workday, dont have a website about it yet.... | Meets criteria     |   |                                  |              |
|   | Indicator 3.2. Sustainability-focused staff training - Affirmative responses must be supported by information provided in descriptive fields.  | Suggestion for improvement |   |  |                    |   |                                  |              |
|   | Indicator 3.3. If claiming that 50% or more of employees participate annually in the institution's sustainability activities, the descriptive response and documentation should affirm how a relatively high proportion of employees participated.   | Meets criteria             |   |  |                    |   |                                  |              |



|  |  |                                |  |   |                                |  |  |
|--|--|--------------------------------|--|---|--------------------------------|--|--|
|  | Indicator 6.2, to earn points, institutions must report on community partnerships that explicitly aim to support underrepresented groups and/or vulnerable populations in addressing the sustainability challenges they have identified.   | Unsure                         |  |   |                                |  |  |
|  | Indicator 6.3. Affirmative responses for published guidelines and assessment processes must be supported by information provided in descriptive fields.  | Meets criteria                 |  |   |                                |  |  |
| <a href="#">EN 7: Continuing Education</a>       | This credit applies to non-credit courses and education programs that train community members and help build knowledge about particular subjects. Typical courses or programs designed for degree seeking students should be excluded (they are recognized under the Curriculum section).  | Not Pursuing or Not Applicable |  |   | Not Pursuing or Not Applicable |  |  |
|  | In order to earn full points, there must be an indication of one or more continuing education courses or programs that have a primary and explicit focus on the integrated concept of sustainability or the interdependence of ecological and social/cultural/economic systems.<br>- Partial points may be earned for continuing education programming that addresses sustainability challenges. | Not Pursuing or Not Applicable |  |   |                                |  |  |
| <a href="#">EN 8: Shared Facilities</a>          | Affirmative responses, particularly if indicating that the institution provides free or low cost access, must be supported by information provided in descriptive fields.  | Suggestion for improvement     | How about including additional facilities for these four shared space categories that meet the free or low cost criteria, such as: AU's theatre playhouse, Kay spiritual center, the library, the central quad outside, the sine institute of policy and politics-namechangers lecture series open to all open   | Lia Updates 7/29/2024:<br>► Thanks for this suggestion, I'm going to follow up with Lulu to see if she had already looked into these spaces! Lulu reviewed and we are leaving                   | Meets criteria                 |  |  |
| <a href="#">EN 9: Inter-Campus Collaboration</a> | Intent of this credit is to recognize institutions that "collaborate with other educational institutions to help build campus sustainability broadly." Therefore, ALL responses should focus on collaboration with other education-focused groups/initiatives (or list one valid example for each Yes response).   | Meets criteria                 | The SIS NRSD academic program, as described in the academics section previously of STARS, is an AU and university of peace combined degree. In this third section, in order to clear up confusion, the yes/no answer should either be "yes" and the link (and a copy/pasted narrative explaining this program briefly at least from the AC sections) should be included. Otherwise, a "no" response should not have any response provided in the description box below. If it is decided that these "conflicting" sections stay as is, there should at least be a brief explanation at the bottom in the "additional notes" box. | Lia Updates 7/29/2024:<br>✔ I reached out to the NRSD program today to confirm whether or not the reationship btw AU and UPeace is a transfer sort of relationship. - it is a transfer program. | Corrected                      |  |  |
|  | Sustainability-focused articulation/transfer agreement - Such agreements typically reference the conditions for the completion of a sustainability-focused degree (as reported under AC 2 or 3) for students that completed academic course offerings at two or more institutions.   | Requires revision              |  |   |                                |  |  |
|  | Has served as a mentor or been mentored - Response must reference an ongoing mentorship relationship with another sustainability officer at another institution. Providing informal one-off support through listservs or regional networks is not sufficient.  | Meets criteria                 |  |   |                                |  |  |

| Credit & Help Center link                                   | Common Issues   | Status: 1st Review         | Reviewer Comments & Suggestions: 1st Review   | Institution Response: 1st Review  | Status: 2nd Review | Reviewer Comments & Suggestions: 2nd Review | Institution Response: 2nd Review | Final Status |
|---|---|----------------------------|---|---|--------------------|---|----------------------------------|--------------|
| <a href="#">OP 1: Building Design &amp; Construction</a>    | If reporting square footage under any category, supporting documentation in descriptive, URL, and/or upload fields must be provided. For space claimed as certified under a comprehensive green building system (Indicator 1.1.A), sufficient documentation must be provided (e.g., name of the building standard and/or summary of how the standard <del>addresses energy, IEQ, materials/waste, transportation, water</del> ).<br>Data outlier: Amount reported under “Total floor area of newly constructed or renovated building space” should reflect only space that was constructed or underwent major renovations in the previous five years. Data outliers, such as reporting a number that is similar to gross floor area (as reported under PRE 3) should be avoided or clarified. | Suggestion for improvement | The description section about the Hall of Sciences building could be enhanced. Even just a list would make this credit clearer (apart from research via the building's link). Specifically from the manual: "Include the standards to which the recent projects were designed and constructed and their certification/verification status".   | the answer includes that HoS earned LEED for New Construction Gold which is the standard and status | Corrected          |   |                                  |              |
|   |   | Meets criteria             |   |   |                    |   |                                  |              |
| <a href="#">OP 2: Building Operations &amp; Maintenance</a> | Affirmative responses must be supported by information provided in descriptive fields.  | Meets criteria             | The reported answer to this question ("Narrative outlining how building-level water performance is assessed and how the results are used to improve performance") clearly explains the water performance assessment, but does not answer the required description of how the results are used to improve performance....<br>Also, noted "unsure" for this last part b/c no certifications or their levels for each building are listed. Is this information available about AU buildings? | We are not earning points for Existing Buildings because we do not use the O+M LEED certification.  | Corrected          |   |                                  |              |
|   | Indicator 2.1.E. If claiming any square footage under indoor environmental quality (IEQ) , there must be an indication of regular tracking and assessment (at least annually). Passive methodologies such as tracking occupant complaints do not  | Meets criteria             |   |   |                    |   |                                  |              |
|   | Indicator 2.1.E. If claiming any square footage under third party certified, the descriptive response should include detail on the buildings, rating systems and dates of project completion.   | Requires revision          |   |   |                    |   |                                  |              |
|   | Indicator 2.1.E. If claiming LEED certified space, this indicator recognizes LEED O+M certification rather than the more common LEED BD+C standard, which is recognized in OP 3. Descriptive responses should clarify the rating system and level for each certified building.  | Unsure                     |   |   |                    |   |                                  |              |
| <a href="#">OP 3: Water Use</a>                             | Water risk - Institutions should report the level of PHYSICAL RISKS QUANTITY as determined by the <a href="#">World Resources Institute Aqueduct Water Risk Atlas</a> .   | Meets criteria             |   |   | Meets criteria     |   |                                  |              |





|  |   |                |  |  |                |  |  |  |
|--|---|----------------|--|--|----------------|--|--|--|
| <a href="#">OP 5: Energy Use</a>               | Indicators 5.1 and 5.2 - Peer Group - The selection made for peer group must be consistent to what is reported under PRE 3 for Institution Type.<br>- US institutions: Refer to the latest <a href="#">Carnegie Basic Type Classification</a> for your institution to ensure that the most accurate selection is made.  | Meets criteria |  |  | Meets criteria |  |  |  |
|  | Data consistency: Gross floor area (Indicator 5.1) and Full time equivalent students and employees (Indicator 5.2) should be consistent between PRE 3, and this credit if the same Performance Year is used. Valid discrepancies should be clarified in the Notes field.  | Meets criteria |  |  |                |  |  |  |
|  | Indicator 5.3. Numeric outlier - Reporting a high Percentage of energy from renewable sources (above 20%) may indicate a misinterpretation of the renewable energy sources that qualify, or data entry and/or unit conversion errors. Supporting documentation should be included to help support claims.   | Meets criteria |  |  |                |  |  |  |
|  | Indicators 5.3 and 5.4. Numeric outlier - Reporting high percentages (above 20%) under 5.3: Percentage of energy from renewable sources and/or 5.4: Percentage of electricity from on-site and/or third party certified renewable sources, may indicate a misinterpretation of the renewable energy sources that qualify, or data entry and/or unit conversion errors. Supporting documentation should be included to help support high performance claims. | Meets criteria |  |  |                |  |  |  |
| <a href="#">OP 6: Greenhouse Gas Emissions</a> | Indicator 6.1. The uploaded or linked GHG inventory should provide clear indication of Scope 1, 2 and 3 emissions. If indicating that certain Scope 3 emissions are included, then the inventory must reflect this. Otherwise, responses about scope 3 accounting be updated to "Not at all" as appropriate.  | Meets criteria |  |  | Meets criteria |  |  |  |

|  |  |                                |  |  |                |  |  |
|--|--|--------------------------------|--|--|----------------|--|--|
|  | <p>Data consistency: Gross floor area (Indicator 6.2) and Full time equivalent students and employees (Indicator 6.3) should be consistent between PRE 3, and this credit if the same Performance Year is used. Valid discrepancies should be clarified in the Notes field.</p>  | Meets criteria                 |  |  |                |  |  |
|  | <p>Score outliers - It is uncommon for institutions to earn full points or close to full points for Indicators 6.2 through 6.5. If a high score is reported for any of these indicators, check closely for comprehensive reporting and alignment with uploaded inventories. Exemplary performance can be clarified in the descriptive fields (e.g., news articles about achieving carbon neutrality)</p>   | Meets criteria                 |  |  |                |  |  |
|  | <p>Indicator 6.4. Carbon Sinks – Responses under descriptive fields should include the necessary detail (e.g., "vendor, project source, verification program and contract timeframes) for any area where a positive amount is entered.</p>   | Meets criteria                 |  |  |                |  |  |
| <a href="#">OP 7: Dining Service Procurement</a> | <p>Indicator 7.1. Numeric outlier - Reporting a sustainably or ethically produced percentage of 20% or more. If a higher percentage is reported, check closely to ensure that the inventory is comprehensive and that only qualifying standards or certifications are being counted.</p>   | Meets criteria                 |  |  | Meets criteria |  |  |
|  | <p>Indicator 7.1. Numeric outlier - Reporting a plant-based foods percentage of 80% or more. If a higher percentage is reported, this may indicate misinterpretation in how plant-based foods are defined and/or calculated.</p>   | Not Pursuing or Not Applicable |  |  |                |  |  |
|  | <p>Indicator 7.1. For transparency and to help ensure comparability, a completed STARS 3.0 Food and Beverage Purchasing Inventory template or equivalent inventory must be provided to document purchases that qualify as sustainably or ethically produced. The inventory must provide sufficient information to justify each product's inclusion, including its name/description and the sustainability criterion met (i.e., a specific certification/ecolabel or a note that the product was sourced from a qualifying campus farm/garden or small producer).</p> | Meets criteria                 |  |  |                |  |  |
|  | <p>Indicator 7.1. Sampling - Institutions must track food and beverage purchases for a 12-month consecutive period or use a representative sample that includes data from a full academic term or similar period. When using samples, institutions must accommodate for seasonal and other variations in food and beverage availability and purchasing.</p>  | Meets criteria                 |  |  |                |  |  |

|  |  |                                |  |  |                |  |  |
|--|--|--------------------------------|--|--|----------------|--|--|
|  | Indicator 7.2. If scoring full points, the descriptive responses should include sufficient detail to affirm that at least 10% of dining service spend is with social impact suppliers (e.g., enterprises owned by people from marginalized groups, employee owned enterprises, social enterprises, and Certified B Corporations. | Not Pursuing or Not Applicable |  |  |                |  |  |
| <a href="#">OP 8: Food Recovery</a>                    | Affirmative responses must be supported by information provided in the descriptive fields.   | Meets criteria                 |  |  | Meets criteria |  |  |
| <a href="#">OP 9: Sustainable Procurement System</a>   | Indicator 9.1. The descriptive responses should include sufficient detail to affirm Yes responses for each of the categories, particularly if full points are earned and all areas have a Yes response.  | Not Pursuing or Not Applicable |  |  | Meets criteria |  |  |
|  | Indicator 9.2. If earning any points for this indicator, documentation should be provided on methodology used to assess bid solitations, as well as either website or uploaded documentation.  | Meets criteria                 |  |  |                |  |  |
|  | Indicator 9.3. If indicating 10% or more for either category, documentation should be provided to affirm that a relatively high weighting for sustainability considerations is provided in bid solicitation.   | Meets criteria                 |  |  |                |  |  |
|  | Indicator 9.4. If indicating that 10% or more of total annual contract spend is with social impact suppliers, documentation should be provided to affirm that a relatively high proportion was achieved.   | Meets criteria                 |  |  |                |  |  |
| <a href="#">OP 10: Purchased Goods</a>                 | Score outlier: Earning full points or close to it under any particular Indicator represents a very high rate of sustainable purchasing performance. High scores and exemplary performance should be affirmed in descriptive text.  | Meets criteria                 |  |  | Meets criteria |  |  |
| <a href="#">OP 11: Materials Management</a>            | Affirmative responses must be supported by information provided in the descriptive fields, particularly for Indicators where full points are earned.   | Meets criteria                 |  |  | Meets criteria |  |  |
| <a href="#">OP 12: Waste Generation &amp; Recovery</a> | Indicators 12.1 and 12.2 - Peer Group - The selection made for peer group must be consistent to what is reported under PRE 3 for Institution Type.<br>- US institutions: Refer to the latest <a href="#">Carnegie Basic Type Classification</a> for your institution to ensure that the most accurate selection is made.         | Meets criteria                 |  |  | Meets criteria |  |  |

|  |  |                |  |  |                |  |  |
|--|--|----------------|--|--|----------------|--|--|
|  | Score outlier: Earning full points for Indicators 12.1, 12.2, and/or 12.3 (or close to it) indicates very low rates of waste generated and/or very high waste diversion rates. If high scores are reported, check to ensure that reported weights are comprehensive. High scores and exemplary performance should be affirmed in descriptive text and documentation.   | Meets criteria |  |  |                |  |  |
|  | Indicator 12.1. Numeric outlier: Zero (or very low amounts) reported for waste recycled, composted, prepared for reuse, and/or disposed may indicate that the inventory is not sufficiently comprehensive. Low amounts in these fields should be confirmed.  | Meets criteria |  |  |                |  |  |
|  | Indicator 12.3. A high amount (e.g., 90% or above) for "Percentage of non-hazardous waste diverted from disposal" may indicate data entry error. Check closely for data entry, unit conversion, and/or other misinterpretations. Exemplary performance should be clarified in the descriptive field.<br>- 90% or above diversion under Indicator 12.4 is not atypical. | Meets criteria |  |  |                |  |  |
| <a href="#">OP 13: Vehicle Fleet</a>       | Score and/or Numeric outliers: Earning full points or close to it may be an indication that conventionally fueled vehicles were included in scoring. Data outliers or exemplary performance should be clarified in descriptive field.  | Meets criteria |  |  | Meets criteria |  |  |
| <a href="#">OP 14: Commute Modal Split</a> | Score outlier: Earning full points or close to it is unlikely. Exemplary performance should be clarified in descriptive field(s).  | Meets criteria |  |  | Meets criteria |  |  |
|  | Timeframe: There should be some indication that the modal split assessment was completed within the last three years.  | Meets criteria |  |  |                |  |  |
|  | Commute modal split assessment must reach a representative sample (e.g., assessing students in a single class or employees in a single office/department isn't sufficient)   | Meets criteria |  |  |                |  |  |
|  | Data consistency: Figures for Total full-time equivalent student enrollment and Full-time equivalent of employees should be consistent across PRE 5 and OP 16 if the same Performance Year is used. Valid discrepancies should be clarified in the Notes field.  | Meets criteria |  |  |                |  |  |
| <a href="#">OP 15: Air Travel</a>          | Affirmative responses must be supported by information provided in descriptive fields.   | Meets criteria |  |  | Meets criteria |  |  |

| Credit & Help Center link                            | Common Issues  | Status: 1st Review | Reviewer Comments & Suggestions: 1st Review | Institution Response: 1st Review | Status: 2nd Review | Reviewer Comments & Suggestions: 2nd Review | Institution Response: 2nd Review | Final Status |
|--|--|--------------------|---|----------------------------------|--------------------|---|----------------------------------|--------------|
| <a href="#">PA 1: Sustainability Coordination</a>    | Affirmative responses must be supported by information provided in descriptive fields.   | Meets criteria     |   |                                  | Meets criteria     |   |                                  |              |
| <a href="#">PA 2: Commitments &amp; Planning</a>     | Affirmative responses must be supported by information provided in descriptive fields.   | Meets criteria     |   |                                  | Meets criteria     |   |                                  |              |
|  | Indicator 2.2. Institutions should reference measurable objectives in current and formal plans to advance sustainability (e.g, the institution's current strategic plan, campus master plan, sustainability plan, and/or climate action plan). At least one measurable objective related to advancing sustainability under each Criterion with a Yes response should be referenced.  | Meets criteria     |   |                                  |                    |   |                                  |              |
| <a href="#">PA 3: Institutional Governance</a>       | Affirmative responses for Students/Academic staff/Non-academic staff must be supported in the descriptive field. To qualify, institutions should reference student governments, faculty councils, staff councils, collective   | Meets criteria     |   |                                  | Meets criteria     |   |                                  |              |
|  | Responses must reference the institution's highest decision-making body, which is vested with the authority to exercise governance over the institution. For institutions that are part of larger systems, the highest governing body is typically the system-wide board.  | Meets criteria     |   |                                  |                    |   |                                  |              |
|  | Indicator 3.4. Responses should reference governing bodies through which local community-based organizations can democratically participate in governance (e.g., multi-stakeholder "town and gown" committee or an institutional board or council that includes a representative from a local residents' association). If claiming one or more ad hoc mechanisms to consult local community members on institutional decisions, plans, or policies, responses must reference efforts in the prior 3 years. | Meets criteria     |   |                                  |                    |   |                                  |              |
| <a href="#">PA 4: Sustainable Investment Program</a> | A credit status of "Not Applicable" is only allowed if the institution does not have an endowment, or the institution's endowment is less than USD \$1 million.  | Meets criteria     |   |                                  | Meets criteria     |   |                                  |              |

|   |  |                                |  |  |                                |  |  |
|---|--|--------------------------------|--|--|--------------------------------|--|--|
|   | Affirmative responses must be supported by information provided in descriptive fields for all Indicators.  | Meets criteria                 |  |  |                                |  |  |
| <a href="#">PA 5: Investment Holdings</a>   | A credit status of "Not Applicable" is only allowed if the institution does not have an endowment, or the institution's endowment is less than USD \$1 million.  | Not Pursuing or Not Applicable |  |  | Not Pursuing or Not Applicable |  |  |
|   | Score outlier - Indicator 5.1. Earning full points (or close to) may be the result of credit misinterpretation. If a high score is reported, evidence that all criteria are satisfied must be provided. The investment disclosure must provide the amount or percentage invested in each fund and/or company. It is not sufficient to provide a financial summary that provides aggregated investment information.   | Not Pursuing or Not Applicable |  |  |                                |  |  |
|   | Numeric outlier - Indicator 5.2. Reporting 20% or higher under "Percentage of the investment pool allocated to positive sustainability investments" may be the result of data entry errors such as an incomprehensive sample, double-counting, or credit misinterpretation. If a high score and/or percentage is reported, descriptive responses should reference examples that qualify. Double-counting must be avoided.  | Not Pursuing or Not Applicable |  |  |                                |  |  |
| <a href="#">PA 6: Institutional Climate</a> | Indicator 6.1 and Indicator 6.2. Responses must be relevant to each student/employee group. Commitments, plans, protocols, statements, recruitment activities, and generalized programs (e.g., that are open to all students/employees) do not qualify in the absence of one or more targeted programs, initiatives, or networks. To qualify, the specific group for which points are being claimed must be mentioned in the description of a program, network, or initiative. | Meets criteria                 |  |  | Meets criteria                 |  |  |
|   | Indicator 6.3. A student and/or employee satisfaction or engagement survey does not qualify, unless diversity, equity and inclusion criteria have also been incorporated. If indicating that the institution publishes the results of its institutional climate assessments, the results (or a summary) must be shared via a public URL or upload.   | Meets criteria                 |  |  |                                |  |  |



|   |  |                |   |  |                |  |  |  |
|---|--|----------------|---|--|----------------|--|--|--|
| <a href="#">PA 10: Student Success</a>              | Numeric/score outlier - Earning full points under any indicator. If a high score/percentage is reported, please review documentation provided to ensure that information on completion rates for each group was assessed in accordance with the criteria.  | Unsure         | I'm uncertain why the ratio in 10.1 is "1.01" and not "1:1" since both student completion rates are "0.79"? Maybe this is a typo? Or rounding may cause this discrepancy? Additionally, in 10.2 the ratio | The ratio is calculated by the system and is not manually entered. The actual overall completion rate is .785 so the low-income rate is slightly higher. the same is true for 10.2. I'm happy to show you the page | Meets criteria |  |  |  |
| <a href="#">PA 11: Health, Safety and Wellbeing</a> | Affirmative responses must be supported by information provided in descriptive fields for all Indicators.  | Meets criteria |   |  | Meets criteria |  |  |  |
| <a href="#">PA 12: Employee Rights</a>              | Indicators 12.1 and 12.2. Score/numeric outliers - earning full points (or close to). If a high score/percentage is reported, please review documentation provided to ensure that information on paid leave meets the criteria.  | Meets criteria |   |  | Meets criteria |  |  |  |
|   | Indicator 12.3. Affirmative responses must be supported by information provided in descriptive fields.   | Meets criteria |   |  |                |  |  |  |
| <a href="#">PA 13: Pay Equity &amp; Living Wage</a> | Indicator 13.1. Affirmative responses must be supported by information provided in descriptive fields.   | Meets criteria |   |  | Meets criteria |  |  |  |
|   | Indicator 13.2. Numeric Outlier: Low amount under "The local living wage" (\$20 or less) may indicate that a standard other than (2 Adults, 2 Children) was incorrectly applied. Low responses should be double-checked. U.S. institutions: <a href="#">MIT Living Wage Calculator</a> ; Canadian institutions: <a href="#">Living Wage Canada</a> ; Other institutions: a local equivalent or the local poverty indicator for a family of four. | Meets criteria |   |  |                |  |  |  |
|   | Indicator 13.3. This indicator is only applicable to institutions that have one or more significant contractors. If no significant contractors are referenced, valid documentation that the institution has no significant contractors must be provided.   | Meets criteria |   |  |                |  |  |  |



| Credit & Help Center link                               | Common Issues  | Status: 1st Review             | Reviewer Comments & Suggestions: 1st Review | Institution Response: 1st Review | Status: 2nd Review             | Reviewer Comments & Suggestions: 2nd Review | Institution Response: 2nd Review | Final Status |
|---|--|--------------------------------|---|----------------------------------|--------------------------------|---|----------------------------------|--------------|
| <a href="#">IL 1: Reporting Assurance</a>               | To qualify, the institution must have had a finalized version of its current STARS submission reviewed by one or more individuals not affiliated with the data entry process for the sections they review. If earning the full 1 bonus point, there must be indication that a comprehensive review was conducted by one or more reviewers outside of the institution (e.g., peers at other   | Unsure                         |   |                                  | Meets criteria                 |   |                                  |              |
| <a href="#">IL 2: Data Quality Certificate</a>          | To qualify, the institution's lead STARS data provider(s) and/or reviewer(s) must hold a STARS 3.0 <a href="#">Data Quality Certificate</a> . (The certificate can be earned by attendees of AASHE's STARS 3.0 Data Quality Workshop, the first of which will be offered in September 2024). If earning the full 1 bonus point, there must be indication that one or more lead data provider(s) AND one or more reviewer(s) have attained the certificate. | Not Pursuing or Not Applicable |   |                                  | Not Pursuing or Not Applicable |   |                                  |              |
| <a href="#">IL 3: Sustainability Course Inventory</a>   | Inventory is complete - The process used to complete the inventory must be inclusive of all academic course offerings or equivalent units of instruction. For each course, the inventory should include, at minimum, the title of each course and any corresponding sustainability challenges.<br>- There should be some indication that the course inventory was completed within the last three years.   | Not Pursuing or Not Applicable |   |                                  | Not Pursuing or Not Applicable |   |                                  |              |
| <a href="#">IL 4: Sustainability Course Designation</a> | The intent is to recognize institutions that go above and beyond the standard Curriculum credits by designating sustainability courses across multiple departments in their official course catalogs or listings, with the aim of helping  | Not Pursuing or Not Applicable |   |                                  | Not Pursuing or Not Applicable |   |                                  |              |
| <a href="#">IL 5: Open Online Sustainability Course</a> | There must be indication of at least one openly accessible sustainability-focused online course offered at no cost in the last three years.<br>A course must have a dedicated instructor, include instructional materials and assessments, and have an established structure (e.g., an expected time commitment, a syllabus or calendar, and a mechanism for learner engagement).  | Not Pursuing or Not Applicable |   |                                  | Not Pursuing or Not Applicable |   |                                  |              |
| <a href="#">IL 6: Sustainability Research Inventory</a> | Inventory is complete - The process used to complete the inventory must be inclusive of all academic employees that conduct research, all funded research projects, and/or all published scholarly work.   | Not Pursuing or Not Applicable |   |                                  | Not Pursuing or Not Applicable |   |                                  |              |
| <a href="#">IL 7: External Funding Disclosure</a>       | The institution must publish or require its researchers to publish information about external funding. A policy or practice that simply defers to the policies of the journals in which research is published does not qualify. If earning the full 1 bonus point, there must be indication that external funding disclosure applies to all units and research sectors.  | Not Pursuing or Not Applicable |   |                                  | Not Pursuing or Not Applicable |   |                                  |              |

|  |  |                                |  |  |                                |  |  |  |
|--|--|--------------------------------|--|--|--------------------------------|--|--|--|
| <a href="#">IL 8: Open Access Journal Hosting</a>        | There must be one or more open access journal hosting services at the institution, AND there must be one or more dedicated staff who provide publishing support at no or minimal cost.   | Not Pursuing or Not Applicable |  |  | Not Pursuing or Not Applicable |  |  |  |
| <a href="#">IL 9: Fair Trade Campus</a>                  | Documentation on formal Fair Trade designation must be provided.   | Not Pursuing or Not Applicable |  |  | Not Pursuing or Not Applicable |  |  |  |
| <a href="#">IL 10: Green Athletics Program</a>           | The institution must participate in a green athletics program AND provide evidence of guidelines checklists, policies, or assessment criteria.   | Not Pursuing or Not Applicable |  |  | Not Pursuing or Not Applicable |  |  |  |
| <a href="#">IL 11: Green Events Program</a>              | There must be evidence of a green events certification/recognition program.  | Not Pursuing or Not Applicable |  |  | Not Pursuing or Not Applicable |  |  |  |
| <a href="#">IL 12: Green Laboratory Program</a>          | Documentation of certification through My Green Lab or an equivalent program focused on laboratory sustainability is required. If earning the full 1 bonus point, there must be indication that 50% or more of the institution's laboratories are certified. | Not Pursuing or Not Applicable |  |  | Not Pursuing or Not Applicable |  |  |  |
| <a href="#">IL 13: Sustainable Library Certification</a> | Documentation of certification through the Sustainable Libraries Initiative or an equivalent certification focused on sustainable libraries is required.   | Not Pursuing or Not Applicable |  |  | Not Pursuing or Not Applicable |  |  |  |

|   |   |                                |  |  |                                |  |  |  |
|---|---|--------------------------------|--|--|--------------------------------|--|--|--|
| <a href="#">IL 14: Addressing Historic Injustices</a>   | Evidence of publicly acknowledging and addressing an institution's historic involvement in slavery, land theft, and/or other injustices is required. If earning the full 1 bonus point, there must be indication that the institution partnered with the communities impacted by its historic involvement in injustices to develop and implement a program of atonement, reparation, or repatriation. | Not Pursuing or Not Applicable |  |  | Not Pursuing or Not Applicable |  |  |  |
| <a href="#">IL 15: Anchor Learning Network</a>          | To count, institutions must demonstrate participation in the Anchor Learning Network (a project of the Coalition of Urban and Metropolitan Universities) or a national or international equivalent network for anchor institutions. Affirmative responses must be supported.  | Not Pursuing or Not Applicable |  |  | Not Pursuing or Not Applicable |  |  |  |
| <a href="#">IL 16: Community Engagement Assessment</a>  | There must be evidence that the institution currently holds the Carnegie Foundation's Elective Classification for Community Engagement, OR the institution has conducted a comprehensive assessment of its community engagement activities using the SHEFCE (TEFCE) Toolbox or AASHE-approved equivalent.   | Not Pursuing or Not Applicable |  |  | Not Pursuing or Not Applicable |  |  |  |
| <a href="#">IL 17: Community Partnerships Inventory</a> | A valid community partnerships inventory must have been completed in the previous three years, and must identify specific sustainability challenges or SDGs addressed by each partnership.  | Not Pursuing or Not Applicable |  |  | Not Pursuing or Not Applicable |  |  |  |
| <a href="#">IL 18: Continuing Education Inventory</a>   | A valid continuing education inventory and description of the assessment must be completed during the previous 3 years that identifies specific sustainability challenges or SDGs addressed by each course or program.  | Not Pursuing or Not Applicable |  |  | Not Pursuing or Not Applicable |  |  |  |

|  |  |                                |  |  |                                |  |  |  |
|--|--|--------------------------------|--|--|--------------------------------|--|--|--|
| <a href="#">IL 19: Hospital Network</a>                                | There must be evidence that one or more of the institution's healthcare facilities are a member or active participant in Global Green and Healthy Hospitals (GGHH), Healthcare Anchor Network (HAN), Practice Greenhealth, or an equivalent national or international health care network.   | Not Pursuing or Not Applicable |  |  | Not Pursuing or Not Applicable |  |  |  |
| <a href="#">IL 20: Lobbying Disclosure</a>                             | Comprehensive disclosure of lobbying efforts is required. This documentation must be provided through an institution's own channels (external websites and reports do not qualify in the absence of proactive efforts at the institution level).   | Not Pursuing or Not Applicable |  |  | Not Pursuing or Not Applicable |  |  |  |
| <a href="#">IL 21: PILOT Program</a>                                   | There must be evidence that the institution participates in payment in lieu of taxes (PILOT), or an equivalent program designed to compensate local authorities for public funds lost due to tax exempt status.  | Not Pursuing or Not Applicable |  |  | Not Pursuing or Not Applicable |  |  |  |
| <a href="#">IL 22: Trademark Licensing Monitoring and Verification</a> | The institution must be certified by Fair Labor Association (FLA), Workers Rights Consortium (WRC), or - for institutions that are ineligible for LFA or WRC - an equivalent independent trademark licensing monitoring and verification organization. Check to see if institution is a current member:<br>WRC: <a href="https://www.workersrights.org/affiliates/affiliate-institutions/">https://www.workersrights.org/affiliates/affiliate-institutions/</a><br>FLA: <a href="http://www.fairlabor.org/affiliates/colleges-universities">http://www.fairlabor.org/affiliates/colleges-universities</a>                                    | Meets criteria                 |  |  | Meets criteria                 |  |  |  |
| <a href="#">IL 23: Voter Education and Participation</a>               | Affirmative responses must be supported by information provided in descriptive and/or upload fields. If earning the full 1 bonus point, BOTH of the following must have occurred:<br>- Student voter participation rate of 80% or more was achieved in a local or national election/referendum, OR the institution has earned a Platinum Seal from the ALL IN Campus Democracy Challenge (US).<br>- Institution has been recognized for its leadership in voter education and support through the ALL IN Campus Democracy Challenge, Voter Friendly Campus, or an equivalent national or international voter leadership recognition program. | Not Pursuing or Not Applicable |  |  | Not Pursuing or Not Applicable |  |  |  |

|  |   |                                |  |  |                                |  |  |  |
|--|---|--------------------------------|--|--|--------------------------------|--|--|--|
| <a href="#">IL 24: Biodiversity Assessment</a>                 | Affirmative responses must be supported by information provided in descriptive and/or upload fields. If earning the full 1 bonus point, there must be evidence that a comprehensive baseline biodiversity assessment has been completed and is being used to protect and positively affect areas of biodiversity importance. Partial points can be earned for conducting a less comprehensive biodiversity assessment in the prior 3 years. | Not Pursuing or Not Applicable |  |  | Not Pursuing or Not Applicable |  |  |  |
| <a href="#">IL 25: Grounds Certification</a>                   | Certification through a qualifying standard is required. If earning the full 1 bonus point, there must be evidence that at least 50 percent of the institution's managed grounds are certified.   | Not Pursuing or Not Applicable |  |  | Not Pursuing or Not Applicable |  |  |  |
| <a href="#">IL 26: High-Performance Building Certification</a> | Documentation must be provided that at least one building is currently certified at the highest achievable level under a green building rating system (e.g., LEED Platinum).  | Not Pursuing or Not Applicable |  |  | Not Pursuing or Not Applicable |  |  |  |
| <a href="#">IL 27: Infrastructure Certification</a>            | Documentation must be provided that at least one infrastructure project (e.g., bridge, dam, canal, levee, landscape, power station, stormwater management system, etc.) has achieved sustainability certification in the previous five years.   | Not Pursuing or Not Applicable |  |  | Not Pursuing or Not Applicable |  |  |  |
| <a href="#">IL 28: Water Footprint or Balance</a>              | To count, institutions must publish a water footprint or a sustainable water balance assessment within the previous three years.  | Not Pursuing or Not Applicable |  |  | Not Pursuing or Not Applicable |  |  |  |
| <a href="#">IL 29: Zero Emission Grounds Equipment</a>         | To count, institutions must demonstrate that at least 90% of equipment used by its landscaping/grounds services is zero emission (e.g., measurement based on 90% of items or 90% of operating time).  | Not Pursuing or Not Applicable |  |  | Not Pursuing or Not Applicable |  |  |  |
| <a href="#">IL 30: Energy System Certification</a>             | To count, the institution must have an energy management system (EMS) or electricity delivery system (e.g., microgrid) that is currently certified under ISO 50001, PEER, or an equivalent standard approved by AASHE. Affirmative responses must be supported.   | Not Pursuing or Not Applicable |  |  | Not Pursuing or Not Applicable |  |  |  |

|  |   |                                |                                |
|--|---|--------------------------------|--------------------------------|
| <a href="#">IL 31: GHG Verification</a>                        | Documentation must be provided that the GHG inventory has been verified by a nationally or internationally accredited GHG inventory verification service (e.g., The Climate Registry), by Sustainability Indicator Management and Analysis Platform (SIMAP) staff, or by an equivalent independent external entity within the previous three years. | Meets criteria                 | Meets criteria                 |
| <a href="#">IL 32: Peer Reviewed Carbon Mitigation Project</a> | To qualify, the institution must have actively participated in one or more off-campus carbon mitigation projects during the previous three years that are verified by qualified peer reviewer(s).   | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
| <a href="#">IL 33: Renewable Energy Impact Evaluation</a>      | Documentation must be provided that: 1) The institution measures and evaluates avoided emissions and/or community health impacts associated with prospective renewable energy projects; AND 2) The institution uses this information to prioritize those projects that are particularly effective at reducing emissions or negative health impacts. | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
| <a href="#">IL 34: Coolfood Pledge</a>                         | Documentation must be provided that the institution is currently an active member of the Coolfood Pledge.<br>- Coolfood Pledge list of members:<br><a href="https://coolfood.org/pledge/">https://coolfood.org/pledge/</a>  | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
| <a href="#">IL 35: Nitrogen Footprint</a>                      | Documentation must be provided that the institution has calculated its nitrogen footprint during the previous three years. If earning the full 1 bonus point, there must be evidence that the nitrogen assessment includes scope 3 nitrogen emissions from purchased food and wastewater.   | Meets criteria                 | Meets criteria                 |
| <a href="#">IL 36: Red Listed Foods</a>                        | Documentation must be provided that the institution and/or its contracted food service management company has banned or eliminated the purchase of at least one food or beverage product type or production method due to its negative social, environmental, or health impacts (e.g., palm oil, bottled water, or genetically modified foods).     | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
| <a href="#">IL 37: Sustainable Dining Recognition</a>          | The institution and/or its primary dining services contractor must have achieved formal certification from one of the approved programs on the list. Purchase of foods from third party certified producers is not sufficient and is recognized under the Dining Services Procurement credit.   | Meets criteria                 | Meets criteria                 |

|   |  |                                |                                |
|---|--|--------------------------------|--------------------------------|
| <a href="#">IL 38: Avoided Spend</a>                        | Documentation on avoided spend from within the previous three years must be provided in each area with a Yes response.   | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
| <a href="#">IL 39: Ecological or Biodiversity Footprint</a> | Documentation on a published ecological or biological footprint analysis from within the previous three years must be provided.  | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
| <a href="#">IL 40: Materiality/Hot-Spot Analysis</a>        | Documentation on a materiality/hot-spot analysis from within the previous three years must be provided.  | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
| <a href="#">IL 41: Materials Management Recognition</a>     | Documentation must be provided on formal leadership in materials management or waste recovery by a national or international assessment or awards program. If earning the full 1 bonus point, there must be evidence of participation in Atlas Zero Waste Stage 1 Assessment, a Campus Race to Zero Waste certification or award, and/or an AASHE approved equivalent. | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
| <a href="#">IL 42: Purchased Building Materials</a>         | Documentation must be provided on established embodied carbon targets for new building projects and/or building materials using the <a href="#">Embodied Carbon in Construction Calculator (EC3)</a> tool or an equivalent resource.   | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
| <a href="#">IL 43: Sustainable Procurement Recognition</a>  | Documentation recognition through the Sustainable Procurement (SP) Assessment program from within the previous three years must be provided.   | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
|   | Documentation on Bronze-Level Atlas Zero Waste Assessment certification and/or earned badges - or an approved national affiliate - from within the previous three years must be provided.  | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
| <a href="#">IL 45: Bicycle Friendly Recognition</a>         | Documentation must be provided on the current status of the institution's recognition in one or more national or international bicycle leadership assessments and awards programs.   | Meets criteria                 | Meets criteria                 |
| <a href="#">IL 46: Electric Vehicle Infrastructure</a>      | Documentation must be provided that at least 5 percent of public parking spaces are reserved for full battery electric vehicles (BEVs) and/or plug-in hybrid electric vehicles (PHEVs).  | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
| <a href="#">IL 47: Fleet Sustainability Recognition</a>     | Documentation must be provided on current fleet sustainability certifications or recognitions.   | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |

|  |   |                                |                                |
|--|---|--------------------------------|--------------------------------|
| <a href="#">IL 48: Shared Mobility Program</a>                     | Documentation must be provided on programs to incentivize the use of public transportation, bicycle/scooter sharing, and car sharing or carpooling. If earning the full 1 bonus point, there must be evidence of incentive programs under two or more categories.                       | Meets criteria                 | Meets criteria                 |
| <a href="#">IL 49: Participatory Budgeting</a>                     | Documentation must be provided on participatory budgeting processes within the previous three years to support each Yes response for students, academic staff and/or non-academic staff.  | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
| <a href="#">IL 50: Social Enterprise</a>                           | Documentation on B Corporation or an equivalent social enterprise recognition is required. This credit applies to for-profit institutions, and conventional public and private institutions are unlikely to qualify.  | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
| <a href="#">IL 51: Sustainability Projects Fund</a>                | Documentation on a current and ongoing fund to support campus sustainability projects with multi-stakeholder decision-making is required.   | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
| <a href="#">IL 52: Sustainability-Equity Coordination</a>          | Documentation must be provided on at least one current entity or mechanism that brings together sustainability staff and staff with formal equity and social justice responsibilities for joint coordination.   | Meets criteria                 | Meets criteria                 |
| <a href="#">IL 53: Student-Managed Sustainable Investment Fund</a> | To qualify, the institution must have one or more student-managed investment funds that have a sustainability or environmental, social, and governance (ESG) focus.   | Meets criteria                 | Meets criteria                 |
| <a href="#">IL 54: Sustainable Retirement Plan</a>                 | To qualify, the institution's employee retirement plan must include one or more funds with a sustainability or environmental, social, and governance (ESG) focus.   | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
| <a href="#">IL 55: Mission to Serve a Marginalized Population</a>  | Documentation on a purpose or mission to serve a specific marginalized racial, ethnic, or Indigenous population is required. Recognition as a minority-serving institution or the equivalent based on enrollment figures is not sufficient (and is recognized elsewhere).               | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
| <a href="#">IL 56: Open and Shared Course Materials</a>            | Documentation on peer-to-peer exchange programs and/or open educational resources (OER) is required. Conventional textbook buyback and resale programs and library collections that may include copies of textbooks on reserve do not qualify in the absence of a peer-to-peer program. | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
| <a href="#">IL 57: Social Equity Recognition</a>                   | Documentation on national or international recognition for leadership in diversity, equity, and inclusion (DEI) from the prior three years is required. Internal and/or individual awards do not qualify.   | Meets criteria                 | Meets criteria                 |



|  |   |                                |                                |
|--|---|--------------------------------|--------------------------------|
| <a href="#">IL 58: Universal Design</a>      | To qualify, the institution must have published universal design (UD) guidelines that exceed (or are additional to) regulatory compliance and apply to the entire institution.  | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
| <a href="#">IL 59: Work College</a>          | To qualify, the institution must be formally recognized as a work college by the U.S. Department of Education, the Work Colleges Consortium, or the equivalent. The institution must require at least 50% of all students who are enrolled on a full-time basis to participate in a comprehensive work-learning-service program that reduces the cost of education. | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
| <a href="#">IL 60: Collective Bargaining</a> | Documentation on collective bargaining is required. If earning the full 1 bonus point, there must be evidence that regular employees, short-term employees, AND student employees are involved in collective bargaining efforts.  | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
| <a href="#">IL 61: OHSMS Certification</a>   | To qualify, the institution must have an occupational health and safety management system (OHSMS) that has been audited by an organization external to the institution within the previous three years.   | Meets criteria                 | Meets criteria                 |
| <a href="#">IL 62: Pay Scale Equity</a>      | Documentation supporting the institution's reported pay scale ratio from the previous three years must be provided. Affirmation from the human resources office (or similar) is recommended if published documentation is not available.  | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
| <a href="#">IL 63: Wellness Recognition</a>  | Documentation on one or more currently valid national or international health/wellness awards and certifications from the last three years is required.   | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
| <a href="#">IL 64: Workplace Recognition</a> | Documentation on one or more currently valid national or international employee satisfaction assessment or awards from the last three years is required.  | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |
| <a href="#">IL 65 - 69: Innovation A - E</a> | Innovation credits are open-ended and reserved for innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured in STARS.  | Not Pursuing or Not Applicable | Not Pursuing or Not Applicable |